Phonics workshop 26.2.2020



Phonics in Reception



Letters and Sounds Phase 1

Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

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environment
instrument
body percussion
rhythm and rhyme
alliteration
voice sounds
Voice sounds
Oral blending and
segmenting
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Phase 1 is generally covered in Nursery and also the beginning six weeks of Reception.

However these are activities that we should constantly be doing!



Vocabulary

Grapheme -A **grapheme** is a letter or a number of letters that represent a sound - b, j, ch, sh, ure

Phoneme –The sound the letter or letters make.

Digraph – Two letters to make one sound eg sh

Trigraph - Three letters to make on sound eg igh

ai, ay, a-e or c, k, ck same phoneme but different grapheme

Phase 2

Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, I, II, ss



Phoneme - The smallest unit of sound. ... **Phonemes** can be put together to make words.

Set 1

Set 1: s, a, t, p



at, a, sat, pat, tap, sap, as

Segmenting and blending begins!

Phase 2 Set 2

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i it, is, sit, sat, pit, tip, pip, sip
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n an, in, nip, pan, pin, tin, tan, nap

m am, man, mam, mat, map, Pam, Tim, Sam

d dad, and, sad, dim, dip, din, did, Sid

Letters and Sounds Phase 3

Set 6: j, v, w, x

Set 7: y, z, zz, qu

Consonant digraphs: ch, sh, th, ng

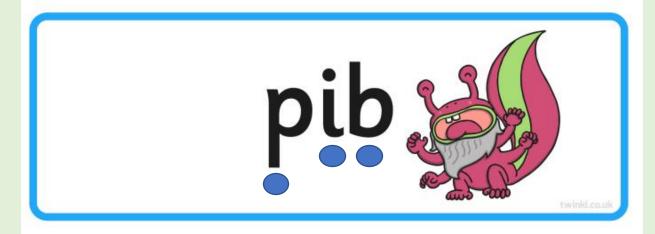
Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

<u>Digraph - a combination of two letters representing one sound.</u>

Tricky words

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I	go	the	he
she	we	me	be
to	no	was	you
they	all	are	my
her			

Alien words Spring 1





These nonsense words are letter sequences that follow regular phonetic rules and are pronounceable, but have no meaning.

Alien words help asses children solely based on their decoding skills and not if they have memorised a word.

Phase 4 Recap! Summer in Reception Recap in year 1

When children start Phase Four of the Letters and Sounds phonics programme, they will know a grapheme for each of the 42 phonemes. They will be able to blend phonemes to read CVC (consonant-vowel-consonant) words and segment in order to spell them.

Children will also have begun reading straightforward two-syllable words and simple captions, as well as reading and spelling some tricky words.

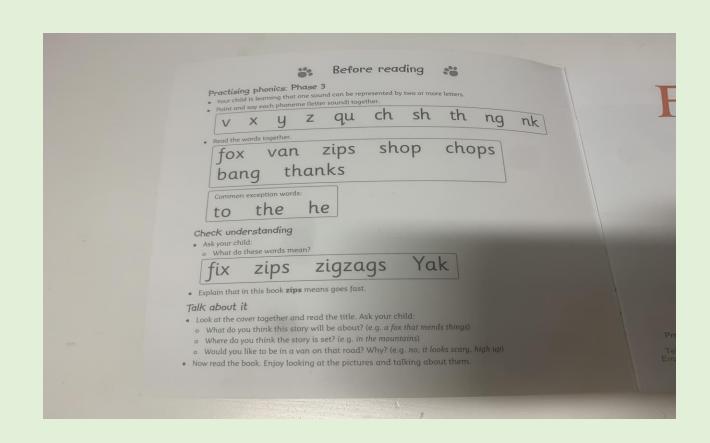
In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.

Reading books

Step 1

Look at the front cover - talk about the picture. What do we think this is about and read the title.

Step 2 Go through the sounds and words Ask questions from the start of the book



Step 3
Begin reading
the book.

Children can use the pictures to help them understand the story. This sometimes helps with reading the words.

Sound out unfamiliar words or read words from sight

Stop and regularly ask children questions to check understanding, predictions, what has happened so far, how they are feeling

Writing

- Name writing
- Lists
- Cards
- Anything

 Really important we use our sounds – We don't expect to see things spelt correctly

How to support at home

The best practise is quick and often

You Tube

 Mr Thorne Phonics — Flashcards are great!

https://www.youtube.com/user/breakthruchris

- Phonicsplay.com
- Phonicsgamer
- https://home.oxfordowl.co.uk/r eading/learn-to-read-phonics/
- Read as often as you can

Phonics play www.phonicsplay.co.uk

- Obb and Bob Alien word games
- Sentence substitution

Reading books

Big cat phonics book – Yellow reading dairy – Change daily

Library book each week for pleasure

 Reading to your child at home builds vocabulary, comprehension and develops imagination

- You will be sent a key word mat
- A letter formation mat

You can also print flashcards out and other phonic resources out at http://www.letters-and-sounds.com/

We will be running further parent workshops for the EYFS in Spring which will talk more about the EYFS goals and how you can support at home.

If you would like any more support or ways to help at home please email the info@deerparkschool.org.uk

Tell us what you would like and address it to Miss Levene

Homework in EYFS

Key words, reading, talking, playing, Tapestry, simple writing, practical maths and exploring.



Thank you for listening

Any questions?