



Deer Park School

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Dear Parents, Carers & Friends,

Dear Families,

What an interesting week. Thank you all once more for rallying on Wednesday morning, and with such speed and positivity. An eventful middle of the week notwithstanding, it's been a fabulous few days. Among other highlights, year 4 were visited by officers from our local police station for a series of 'Road Watch' workshops. They monitored traffic speed along Richmond Road (when it was moving), and were able to ask questions of motorists pulled over by the officers. An excellent experience for Year 4, and presumably for the motorists as well.

This week, our spotlight is an introduction to our new Chair of the Local Advisory Board (known as the LAB). Triin begins her role this year, taking over from James as he steps down after eight years at the helm. You can find her introductory letter, including information on what the LAB does, on page three.

In recommended reads this week, the youngest amongst us are first up. 'Aaron Slater; Illustrator' is one of Andrea Beatty's excellent books: perhaps best known for 'Rosie Revere: Engineer', or 'Ada Twist: Scientist'. Aaron is an artist, Aaron is a storyteller, Aaron finds it difficult to learn to read. These books are wonderful, and Beatty is a solid writer of children's verse, but what's really impressive about them is the diverse set of experiences and challenges that

she manages to present in a way that's accessible and normalising and fun.

For KS2, a very familiar narrative arc. Boy goes on school trip to museum, boy unleashes ancient demon, boy embarks on terrifying jungle quest to recapture said demon. Classic. 'Koku Akanbi and the Heart of Midnight', by Maria Motunrayo Adebisi, is a must read for fans of 'Amari and the Night Brothers'.

For our adults, a curious recommendation this week. 'The Dog of the North' is funny – hilarious in parts - but darkly so. It'll make you wince as you read, but the undercurrent of erratic absurdity is what really makes this book tick. The Times calls it 'Gloriously Entertaining', which to be fair to the Times is about right. There's themes of lament, separation, haplessness and so on and so forth, but the beautiful way Elizabeth McKenzie writes her characters is well worth your time.

Have a fabulous weekend.

Yours as ever,
Alex Lee



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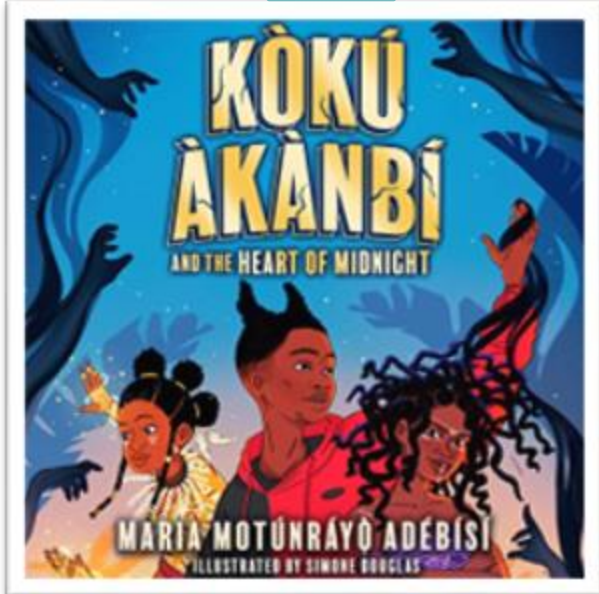
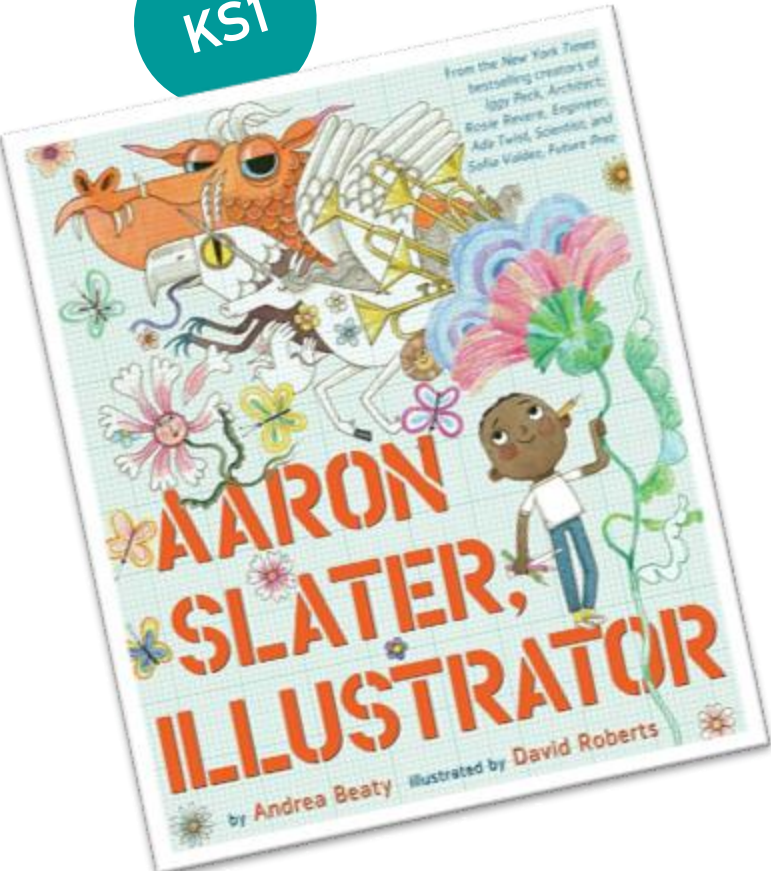


Recommended READS

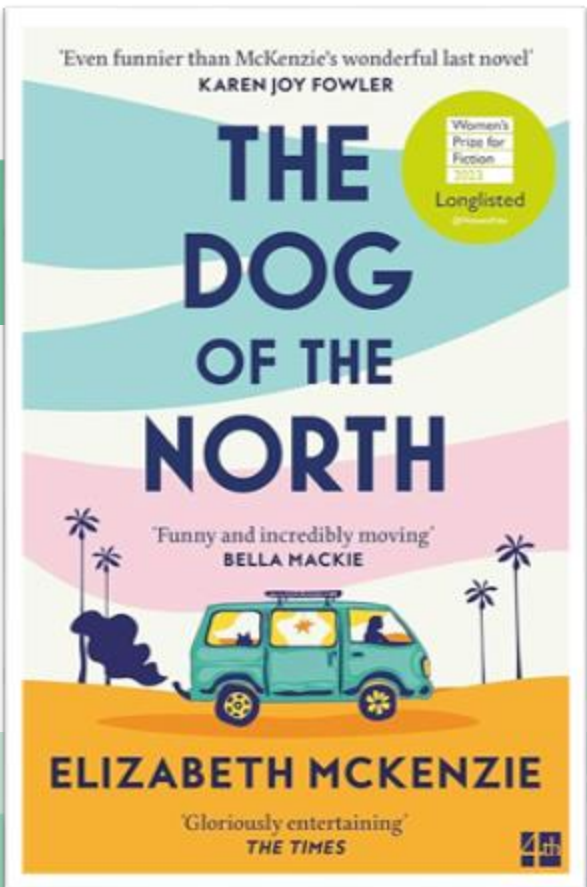
For Children

KS1

KS2



For Adults



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From the Chair of the LAB

Dear Parents and Carers,

I wanted to introduce myself and explain what we as a Local Advisory Board (LAB) do. I am honoured to have been appointed as Chair of the LAB of Deer Park School after James Boyle decided to step down at the end of last year. James has led the LAB over the last five years and was the first Chair of Governors at the school for three years before that, helping our school leaders to steer the school in the right direction from its very beginning, and influencing successes in our school across many areas and years of service.

I have worked with the LAB for over two years now, and have two children at the school who started Year 3 this month. This has given me an in-depth knowledge of the school and the amazing way the staff and parents make it so successful. Also, I have been very fortunate in my life largely through the support of my parents and my education. Both my parents always emphasised the importance of doing well at school. Thanks to their support I did my undergraduate degree in Educational Sciences followed by a teacher training programme in Estonia. My interest in research led to complete my MSc and DPhil at Oxford University.

Professionally, I have always dedicated my efforts on improving outcomes for children and families. My recent roles include Director of Evidence and Experimentation at Nesta and Head of Evaluation at the Education Endowment Foundation. I have benefitted hugely from education, and I know its power to transform the lives of young people in our school. The LAB oversees the school's local governance and focuses on three strategic functions. For simplicity, these are to:

Ensure the school has a clear vision,

direction, and ethos, within the overall vision of the Trust.

Hold the headteacher to account for the educational success of the pupils and the school itself.

Ensure investment in educational improvement is value for money and having an impact.

(These functions have been delegated to the LAB by the BPET Board, which is the maintaining authority for the school.)

You can find out more about us and what we do on [the school website](#) and put some names to faces. Please feel free to chat to us when you see us at drop off and pick up times at school.

The senior leadership team and the LAB are committed to providing the high standards of education for our pupils at DPS. We thrive to ensure that we support every pupil to reach their potential and take their places in the world with confidence. While we are in a challenging time in education nationally, we hope to deliver our ambition for our school to be outstanding.

Should you wish to contact me to discuss any matter further, I can be reached at LABchair@deerparkschool.org.uk. I look forward to meeting as many of you as possible throughout the school year.

Triin Edovald
Chair of the LAB



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Sports news



Deer Park Sports FAQs

How are the team selected?

It would be great if your child attends a club as this would help the selection process. Teams are selected mainly through club participation; however, this is flexible. If your child does not attend a club, they will still be considered for selection.

Can my child represent Deer Park School on more than one occasion?

Yes.

What's the school's approach to competitive sports?

To be all inclusive and give every child an opportunity to represent Deer Park School over the course of the academic year. Our focus is opportunity, growth and enthusiasm, rather than trophies or statistics.

Where are PE lessons and what sports are involved?

PE lessons are held on school site and at Marble Hill Park. Children have two PE lessons a week. Indoor PE includes gymnastics, dance and body control, and Outdoor PE involves invasion games, athletics, and strike-and-field games.



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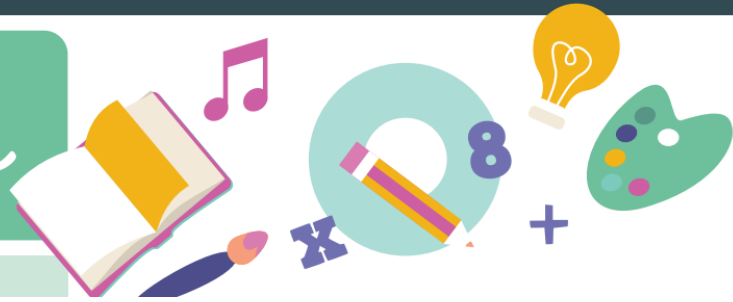


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Class Updates



Sambar Class



Mrs Blaxland



Ms Philip



Miss Sue



Mrs Natasha

Our Learning

What have we learned?

- We have been learning all about the expectations and new routines in our classrooms and around the school.
- We have been talking about being a good friend and how we can help others when they need it.
- We have met our new talk partners and have discussed why it is so important to be a good listener.
- We have been drawing self-portraits of ourselves to display in the indoor classroom.

Our highlights:

Sambar class have loved exploring their new classrooms and meeting so many new friends! They have wowed us with their fantastic contributions during carpet time and they have all been so keen to share their thoughts and ideas.

It has been wonderful to meet all of our new families and to welcome everyone to our Deer Park School Community!

In other news

- Please ensure that all uniform is clearly labelled.
- Please ensure that your child has a water bottle with them every day.
- If you haven't done so already, please send us a family photo for our class family tree.

The next two weeks

We will be learning:

We will be reading the book 'Sharing a Shell'. In Maths, we will be matching and sorting different objects.

Trips and events:

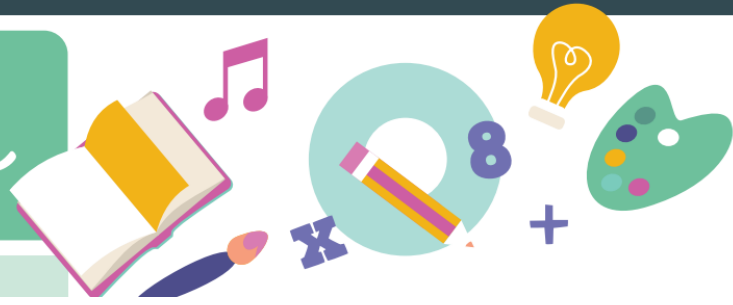
Curriculum Information meeting on the 26th of September at 2.30.

Upcoming Stars of the Week:

Yusuke and Adelaide



Class Updates



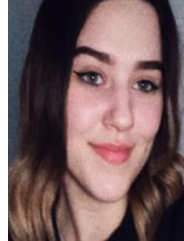
FawnClass



Miss MacGregor



Mrs Gordon



Miss Cain



Miss Sarah

Our Learning

What have we learned?

- We have been learning all about the expectations and new routines in our classrooms and around the school.
- We have been talking about being a good friend and how we can help others when they need it.
- We have met our new talk partners and have discussed why it is so important to be a good listener.
- We have been drawing self-portraits of ourselves to display in the indoor classroom.

Our highlights:

Fawn class have had fun getting to know each other through games and songs, meeting many new friends. The children have loved exploring the indoor and outdoor classroom this week, which has been fantastic to see.

It has been wonderful to meet all of our new families and to welcome everyone to our Deer Park School Community!

In other news

- Please ensure that all uniform is clearly labelled.
- Please ensure that your child has a water bottle with them every day.
- If you haven't done so already, please send us a family photo for our class family tree.

The next two weeks

We will be learning:

We will be reading the book 'Sharing a Shell'. In Maths, we will be matching and sorting different objects.

Trips and events:

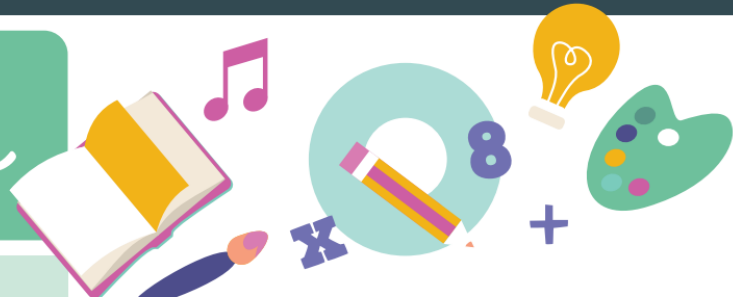
Curriculum Information meeting on the 26th of September at 2.30.

Upcoming Stars of the Week:

Arabella and Uzay



Class Updates



RoeClass



Miss Copeland



Mrs. Amber



Mr Owen

Our Learning

What have we learned?

In English we have been reading the Jolly Postman. We have been using capital letters, finger spaces and full stops in a sentence and created our own story map based on the book.

In Maths, we have been sorting objects and counting objects from a group of 10.

In PE we have been learning different shapes: straight, tuck, straddle and pike and creating our own sequences.

Our highlights:

Roe class have settled in beautifully and the adults have been extremely impressed with their kindness, resilience and helpfulness around the classroom.

In other news

- Please ensure that all uniform is clearly labelled.
- Please ensure that your child has a water bottle with them every day.
- Reading folders come to school on **Wednesday**. Reading folders go back home on **Friday**.

The next two weeks

We will be learning:

To sequence and retell the story of the Jolly Postman.

Identify houses from the past and place them on a timeline.

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting
19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:

Aoife

Jackson



Social

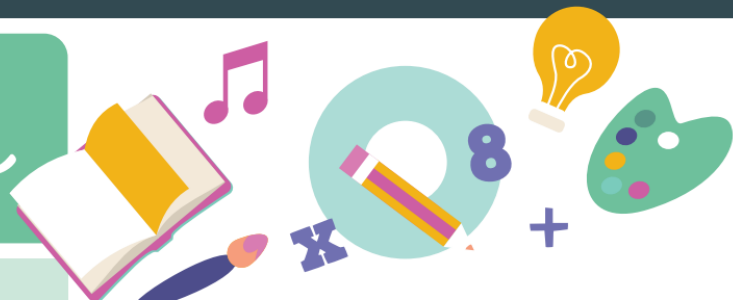


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Class Updates



Brocket Class



Miss Bennett



Miss T

Our Learning

What have we learned?

We have been extremely impressed with Brocket class and how well they have settled into Year 1. In English we have started to read the Jolly Postman and write sentences using capital letters, finger spaces and full stops.

We have started our Science topic about materials. This week Year 1 explored a range of materials using a feely box and began to describe the properties to their groups.

Brocket class were very excited to have their first computing lesson and learnt how to log onto Purple Mash and design their own avatar. Their Purple Mash logins will be sent home if you wish to explore the activities at home.

Our highlights:

Brocket class have had a fantastic first week back. They were excited to start their rainbow challenges and complete activities independently.

In other news

Year 1's library day is a Monday. Please ensure children bring their books back.

Big Cat books will be handed out each Friday and collected on a Wednesday.

The next two weeks

We will be learning:

To sequence and retell the story of the Jolly Postman.

Identify houses from the past and place them on a timeline.

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting

19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:

- Alana
- Samara



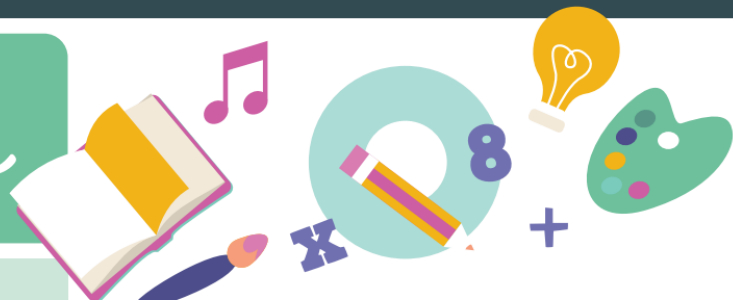
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Class Updates



MarshClass



Miss Webster



Mr Lloyd



Miss Susie



Miss Tejas



Ms Melissa

Our Learning

Marsh class have had a fantastic start to their first term in Year 2. We have been bowled over by their enthusiasm, positivity and resilience when approaching tasks in the classroom.

In English, we have started generating ideas to write an information report to inform Year 6 about all the different ways they can be smart (based on the book "All the ways to be smart"). In Maths we have been learning about place value and partitioning numbers into tens and ones.

In History, we started our new topic about how transport has changed over time. The children wowed us all with how much they know about transport already.

Our highlights:

The children have loved reading our new class book "The Attack of the Demon Dinner Ladies" and they are excited to find out what happens next. They also loved going to the STEAM room to do their first Science investigation lesson. We explored different materials and their properties.

In other news

We will be checking reading records every Monday. Please make sure that there is a comment for each day regarding your child's reading. Any queries in relation to reading can also be raised here.

The next two weeks

We will be learning:

We will be writing our information reports in English. Then, we will start a new unit based on Traction Man. In Maths, we will be continuing our learning about place value and numbers within 100. After that, we will move onto addition and subtraction.

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting
19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:



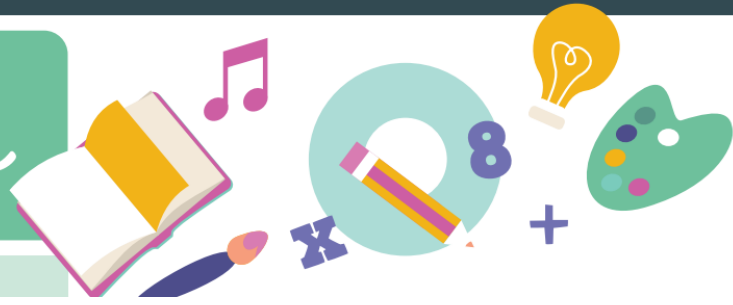
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Class Updates



Fallow Class



Miss Brandvik



Mrs Kisby

Our Learning

Fallow class have had a fantastic start to their first term in Year 2. We have been bowled over by their enthusiasm, positivity and resilience when approaching tasks in the classroom.

In English, we have started generating ideas to write an information report to inform Year 6 about all the different ways they can be smart (based on the book "All the ways to be smart"). In Maths we have been learning about place value and partitioning numbers into tens and ones.

In History, we started our new topic about how transport has changed over time. The children wowed us all with how much they know about transport already.

Our highlights:

The children have loved reading our new class book "The Attack of the Demon Dinner Ladies" and they are excited to find out what happens next. In Science the class have been carefully investigating different materials and their properties as part of our Chemistry investigations.

In other news

We will be checking reading records every Monday. Please make sure that there is a comment for each day regarding your child's reading. Any queries in relation to reading can also be raised here.

The next two weeks

We will be learning:

In English, we will be writing our information reports. Then, we will start a new unit based on Traction Man. In Maths, we will be continuing our learning about place value and numbers within 100. After that, we will move onto addition and subtraction.

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting
19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:

This week we have been celebrating Krystyna, next week, Benjamin and week 4 Rosie.



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Class Updates



Muntjac Class



Miss Forshaw



Miss Tejas



Miss Naz

Our Learning

What have we learned?

In English, we are reading 'Pebble in my Pocket'. Year 3 wrote descriptive sentences about the pebble, using varying determiners and adjectives. The children ensured they used synonyms to avoid repetition.

We have used Dienes in maths to represent numbers up to 1000. We have partitioned these numbers and have placed them on number lines.

In history, we have learnt about the Mesozoic era, understanding there were three different periods: the Triassic, the Jurassic and the Cretaceous periods. This linked with our science work, in which we learnt about different types of rocks, and how fossils are formed in sedimentary rocks.

- Our highlights:

Year 3 have had a great start to the year. They have all showed a keen attitude towards their learning and have shown great curiosity about the topics we are going to cover this half term.

Settling into new routines quickly and sensibly. The children have been role models to the younger years when moving around the school.

In other news

Library books and AR books will be changed on a Thursday during our library slot.

The next two weeks

We will be learning:

- Add and subtract numbers across a 10 and 100.
- Compare similarities and differences between dinosaurs.
- Evaluate our trip to the Natural History Museum.
- Write a poem based on the text 'Pebble in my Pocket'

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting
19/09/23 - 4:30pm Curriculum meetings

21/9/23- Natural History Museum trip

Upcoming Stars of the Week:

Arissa
Nam Nam



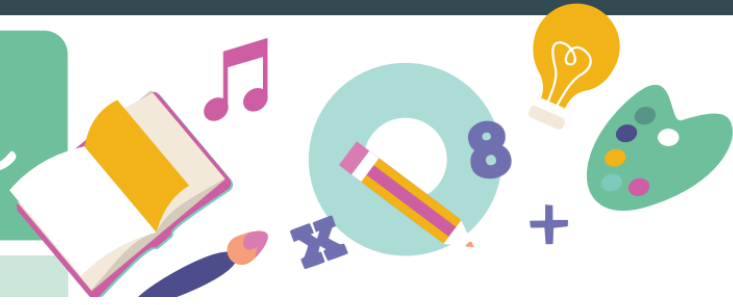
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Class Updates



Kashmir Class



Miss Cutter



Ms Barbara

Our Learning

What have we learned?

In English, we are reading 'Pebble in my Pocket'. Year 3 wrote descriptive sentences about the pebble, using varying determiners and adjectives. The children ensured they used synonyms to avoid repetition. We also explored how the language used evoked powerful imagery for the reader, and produced our own illustrations to support the text. See the pictures below for their incredible work!

We have used Dienes in maths to represent numbers up to 1000. We have partitioned these numbers and have placed them on number lines.

In history, we have learnt about the Mesozoic era, understanding there were three different periods: the Triassic, the Jurassic and the Cretaceous periods. This linked with our science work, in which we learnt about different types of rocks, and how fossils are formed in sedimentary rocks.

- Our highlights:

Year 3 have had a great start to the year. They have all showed a keen attitude towards their learning and have shown great curiosity about the topics we are going to cover this half term.

Settling into new routines quickly and sensibly. The children have been role models to the younger years when moving around the school, as well as being an excellent representation for Deer Park School when we are out in public for our weekly excursions to Marble Hill Park.

In other news

Library books and AR books will be changed on a Thursday during our library slot.

The next two weeks

We will be learning:

- Add and subtract numbers across a 10 and 100.
- Compare similarities and differences between dinosaurs.
- Evaluate our trip to the Natural History Museum.
- Write a poem based on the text 'Pebble in my Pocket'

Trips and events:

- 19/09/23 - 3:30pm Lifting limits meeting
- 19/09/23 - 4:30pm Curriculum meetings
- 21/9/23- Natural History Museum trip

Upcoming Stars of the Week:

- w/c 18th September: Jono
- w/c 25th September: Lucas

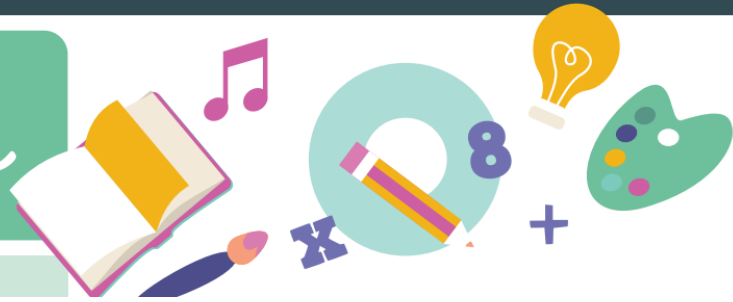


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Class Updates



SikaClass



Miss Cowing



Miss Lauren



Miss Mandy

Our Learning

What have we learned?

In English, we have been looking at the book 'The Tin Forest', which has lots of beautiful illustrations to help the children with their understanding. They wrote predictions, looked at the effect the images had on the writing and looked at themes.

In Maths, we have started the year with partitioning numbers and counting in 1000s. We have looked at what items are mains powered and what items are battery powered in Science and in PSHE we have been exploring what the different types of bullying are.

Our highlights:

The children have all settled into being upstairs super quickly and are taking on the responsibility of setting an example to the younger years.

We were lucky enough to have the police pay us a visit on the second day, where the children were able to ask questions, hold the speed detector and sit in the police car! All the children were very sensible and asked some brilliant questions.

In other news

Please make sure you have read the home learning guidance from Ms Coward, as there have been some changes this year.

PE day is every Wednesday. Make sure your children are wearing PE kit on this day, as well as having their swimming kit.

The next two weeks

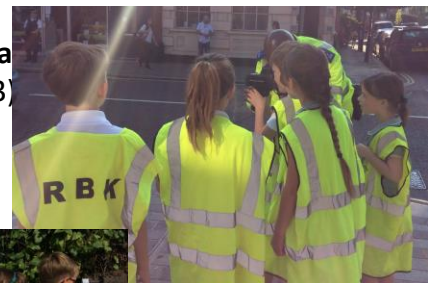
We will be learning:

- How to make a circuit
- Rounding to the nearest 10, 100 and 1000
- Online safety
- Writing a diary
- How to ask someone their name and age in French
- Where the Anglo-Saxons came from

Trips and events:

- 19/09/23 - 3:30pm Lifting limits meeting
- 19/09/23 - 4:30pm Curriculum meetings

Upcoming sta (Week 3)



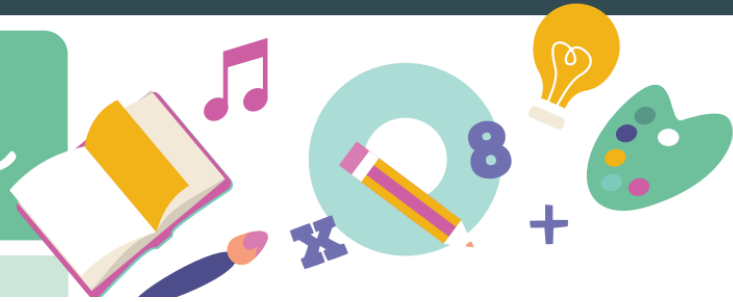
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Class Updates



Taruca Class



Mrs. Bailey



Mrs. Wilson



Mrs Bhatti



Ms Melissa

Our Learning

What have we learned?

Taruca have been enthralled by Chapter 1 of our class reading book, 'The 1000 Year Old Boy.' In Maths we have looked at partitioning numbers and counting in thousands. In English we are studying the beautifully illustrated 'The Tin Forest', exploring the themes of hope and resilience. We have looked at what items are mains powered and what items are battery powered in Science and in PSHE we have been exploring what the different types of bullying are. A very busy first week!

Our highlights:

Taruca Class have impressed us both with how quickly they have settled into the routines and behavioural expectations of KS2. What a fantastic start! They showed great resilience on Wednesday, when sadly they could not participate in their first swimming lessons. On Friday they thoroughly enjoyed their workshop with the police. An exciting start to the term!

In other news

Please make sure you have read the home learning guidance from Ms Coward, as there have been some changes this year.

PE day is every Wednesday. Make sure your children are wearing PE kit on this day, as well as having their swimming kit.

The next two weeks

We will be learning:

- How to make a circuit
- Rounding to the nearest 10, 100 and 1000
- Online safety
- Writing a diary
- How to ask someone their name and age in French
- Where the Anglo-Saxons came from

Trips and events:

19/09/23 - 3:30pm Lifting limits meeting

19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:

Richard (W2) and Guney (W3)



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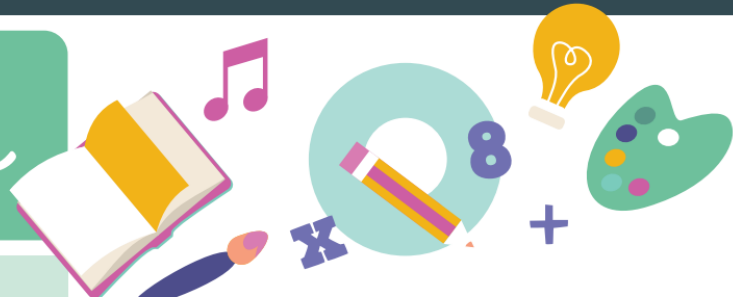


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Class Updates



Elk Class



Miss Thomas



Miss Lucie



Miss Bhatti



Mrs Hazell

Our Learning

What have we learned?

Elk Class have started the term by being introduced to the history of Ancient Greece. This History topic feeds brilliantly into our English class text, *The Adventures of Odysseus*. The class have been captivated by the retelling of Homer's magnificent epic *The Odyssey*. Your child might enjoy listening to the audiobook at home

here: <https://www.barefootbooks.com/uk/odysseus>

In Maths, we have been representing, writing and partitioning numbers to 1,000,000 using place value charts and Gattegno charts to support us. The children also enjoyed investigating how muscles and bones allow our body to move.

Our highlights:

On Monday, Elk Class thoroughly enjoyed taking part in a 'Road Watch' workshop. This was arranged by the Metropolitan police and covered essential road awareness.

In other news

Please make sure you have read the home learning guidance from Ms Coward, as there have been some changes this year.

Regular reading is very important, and new records will arrive soon for this to be logged in.

The next two weeks

We will be learning:

- Writing a character description for Odysseus
- Rounding withing 1,000,000 and adding/ subtracting numbers with more than 4 digits
- Life in Ancient Greece and the origin of the Olympics
- The circulatory system

Trips and events:

18/09/23 - Y5 Trip to the British Museum
19/09/23 - 3:30pm Liftng limits meeting
19/09/23 - 4:30pm Curriculum meetings

Upcoming Stars of the Week:

Inaya and Mathilda



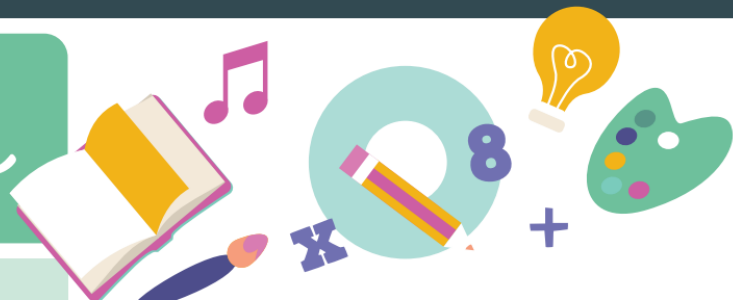
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Class Updates



RedClass



Miss Williams

Our Learning

What have we learned?

This term has kicked off with a focus on Tudor's in History which Year 6 have been incredibly enthusiastic about. We learnt about the Battle of Bosworth, in which Henry VII was crowned King of England, and plotted all the key events that happened following this in chronological order.

Our book this term also has a link to Tudor London, following the life of a boy, Tom Falconer, who moves to London and joins an acting group.

In Science, a focus on Evolution had us attempting to extract DNA from strawberries: a very challenging and complicated process! Understanding the our DNA is located in the nucleus of all cells, we then learnt that the information in DNA is stored as a code made up of four chemical bases and is what causes variation in all plants and animals.

Our highlights:

Whilst we are only a week and a half into this term, a highlight has been the start of our tag rugby lessons. All the class, including those who have and haven't played rugby regularly, have been working on their passing skills, ensuring they are directing the ball with power and accuracy. As well as this, we have really enjoyed gymnastics in our indoor PE lessons, learning how to safely mount and dismount a vault.

In other news

Please ensure you discuss with your child at home a regular routine for completing their homework. This will ensure they feel more confident, and have the time, to complete it each week.

Regular reading is very important, and new records will arrive soon for this to be logged in.

The next two weeks

We will be learning:

- How animals and plants adapt to their environment.
- The significance of Hampton Court during the Tudor times and for Henry VIII.
- Addition and Subtraction methods
- How to use inverted commas to mark direct speech

Trips and events:

- 19/09/23 - 3:30pm Lifting limits meeting
- 19/09/23 - 4:30pm Curriculum meetings
- 22/09/23 - Y6 Hampton Court Trip
- 06/09/23 - Y6 Evolution Virtual Workshop

Upcoming Stars of the Week:

Alex B and Gabriel



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