



Deer Park School

LEARN ENJOY SUCCEED

Dear Parents, Carers & Friends,

Dear Families,

Happy Friday on this, the final weekend in September. Well, partially in September. The first month of the academic year gives way on Sunday to the month of burnished leaves, autumn winds, and skeleton-themed decor. October, from the Latin 'Octo' meaning 'eight', was bumped up the batting order from the eighth month to the tenth when the Romans introduced a casual couple of extra months earlier in the year. The historian Livy gives credit for this radical adjustment to the ancient King Numa Pompilius, who admirably resisted the temptation to name most of the months after himself. The same can not be said for Julius Caesar, or indeed Augustus Caesar, who judiciously nabbed the months with the nicest weather for their own glorification.

This paragraph was originally earmarked for the glorification of other things, before it started to be about months and leaves and King Pompilius. Indeed, first on the glorification roster this week is the DEI Committee, whose 'Welcome Back' event on Sunday was an unmitigated success. These events serve to deepen the meaning of our union and our community, to bring us together in company and stories and the enjoyment of a frankly spectacular selection of food. Two hundred tickets sold is quite something, but perhaps the most important metric is how much our community enjoyed the day together. Our sincere thanks to the DEI committee, led ably by Courtney and Krupa, for their continued exceptional work. Also worthy of glory over the past week, is the Songwriting Club's performance at the Notting Hill Tabernacle last Saturday; alongside the other nine acts in the UK and

Ireland Young Songwriter's competition final. They were exceptional, and I imagine we'll each agree that having made it to the final ten out of thousands of entries is quite remarkable. From writing the song in an upstairs classroom at Deer Park with Mel after school, to performing at one of London's premier venues, is a journey worthy of the club's brilliance.

In recommended reads this week, a debut novel: 'Morgan is My Name' by Sophie Keetch. This is a strong retelling of a classic tale, and the eponymous villainess is given colour and form and life against the poetic backdrop of King Arthur's court. It's classical literature with a modern, feminist retelling, and Keetch is a voice to watch.

For our KS2 children, David Almond's 'Skellig'. This book has been on and off KS2 curricula across the country for the best part of a decade. It's a sensational and bizarre story, punctuated with some relatable components of very ordinary life, and with magical realism at its heart. It's been taught and enjoyed and read by many a Year 6 teacher - this one included - and I hope it proves the same for you.

Finally, our youngest readers. 'The Skull' by Jon Klassen (author of 'I want my Hat Back', among many others). This is admittedly a slightly spooky book (it's October, after all), but it's fun and weird as well, and has a very talkative title character - the skull - who enjoys tea and pears.

Have a wonderful weekend together, and do remember to read.

Yours as ever,

Alex Lee



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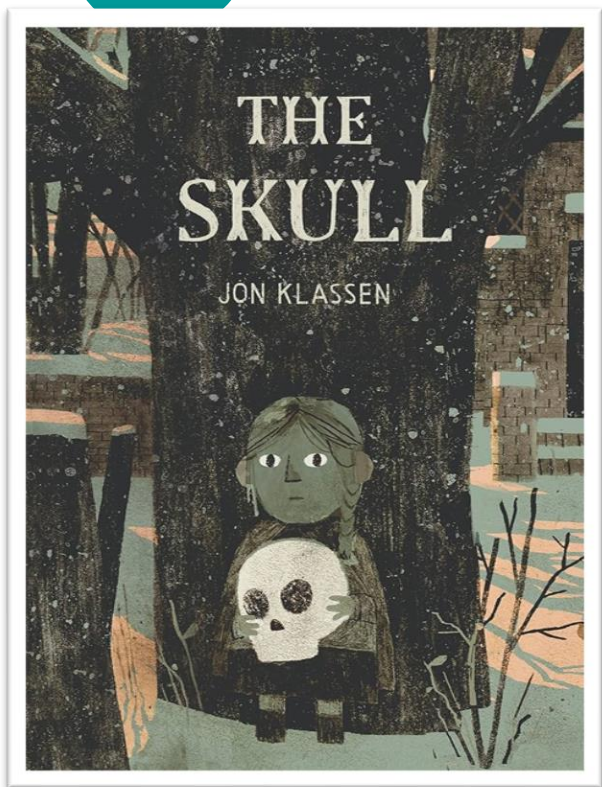
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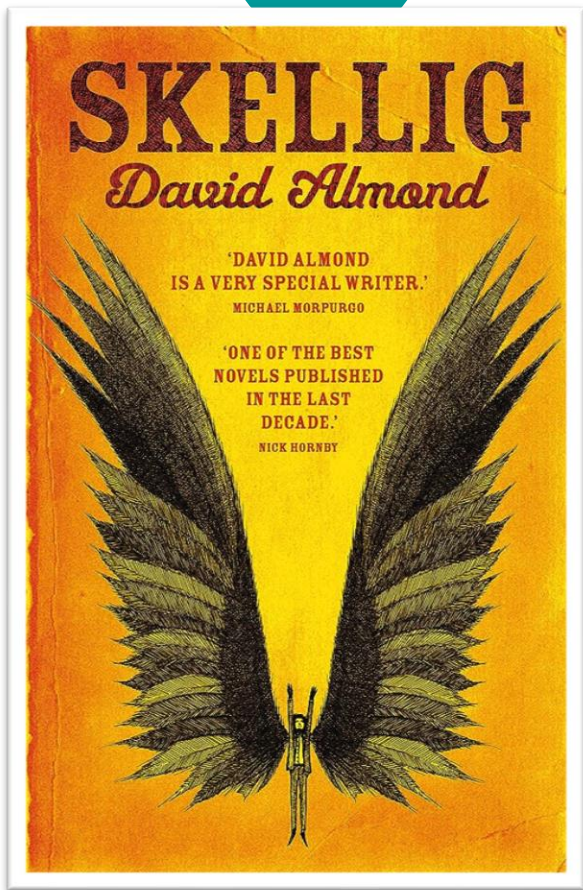
Recommended READS

For Children

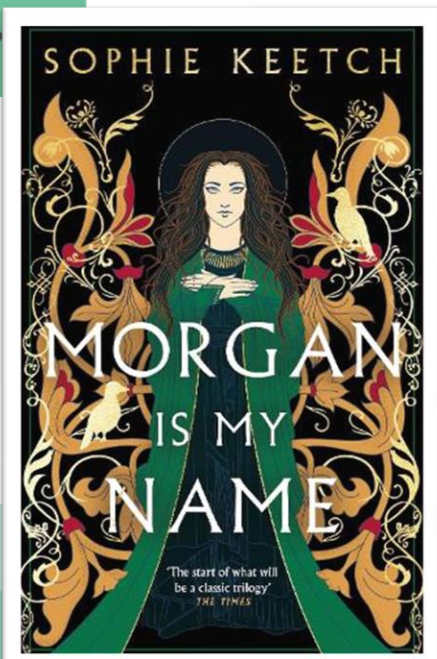
KS1



KS2



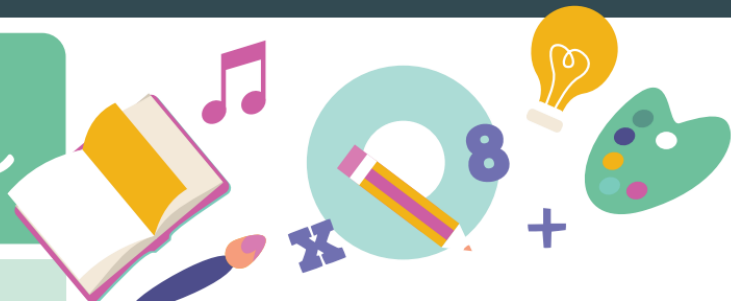
For Adults



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Class Updates



Sambar Class



Mrs Blaxland



Ms Philip



Miss Wilkinson



Mrs Lambelin

Our Learning

What have we learned?

- This week we have been enjoying the book 'Super Duper You' and talking about all the things that make us special.
- In Maths, we have been grouping different objects such as conkers and acorns and thinking about how we can organise them by colour, texture and shape.
- We have been learning about 'The Zones of Regulation' and the children have explored their feelings and talked about what we can do to feel better when we are feeling sad.
- We have been using our family photos and talking to our class about who is in our family.

Our highlights:

- Sambar class loved their first visit to the school Library and were very excited to take home their first book!
- This year we have introduced 'Drawing Club' to our curriculum and we have been so impressed with the drawings that the children have created!

In other news

- Please ensure that all uniform is clearly labelled.
- Please ensure that your child has a water bottle with them every day.
- We would love any donations of conkers, acorns or other autumn treasures.

The next two weeks

We will be learning:

We will be reading the book 'What Makes Me a Me?'. In Maths, we will be comparing sizes and amounts.

Trips and events:

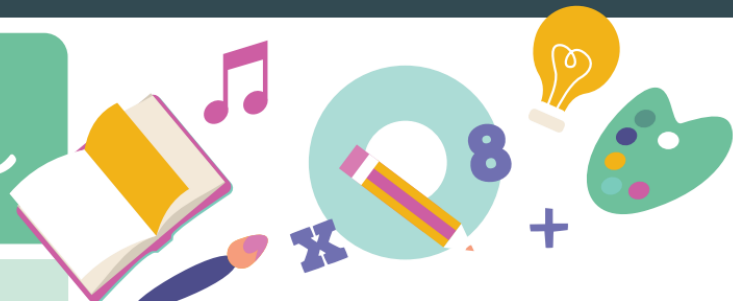
Individual and sibling photos 10th of October

Upcoming Stars of the Week:

Willow and Alexis



Class Updates



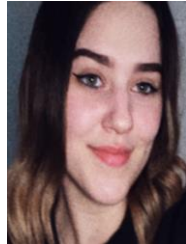
Fawn Class



Miss MacGregor



Mrs Gordon



Miss Cain



Miss Sarah

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- We have been learning about 'The Zones of Regulation' and the children have explored their feelings and talked about what we can do to feel better when we are feeling sad.
- We have been using our family photos and talking to our class about who is in our family.

Our highlights:

- Fawn class have been enjoying our PE sessions over the last two weeks. They have been working so well in pairs while working on their body management through different activities.
- Last week Fawn class enjoyed their first visit to the library and were very eager to take their chosen books home!

In other news

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- Please ensure that your child has a water bottle with them every day.
- We would love any donations of conkers, acorns or other autumn treasures.

The next two weeks

We will be learning: We will be reading the book 'What Makes Me a Me?'. In Maths, we will be comparing sizes and amounts.

Trips and events:

Individual and sibling photos 10th of October

Upcoming Stars of the Week: Alexander and Ruby



Class Updates



Roe Class



Miss Copeland



Mrs. Amber



Mr Owen

Our Learning

What have we learned?

This week in English we have been writing instructions to make the witches green tea recipe using verbs and nouns. We have also been using our phase 3 sounds to write the ingredients.

In Maths we have been comparing numbers to 10 using greater than $>$, less than $<$ and equal to $=$.

In History, we have been learning about different houses from the past and identifying the key features of Victorian houses.

In Science, we have been looking at different materials such as plastic, wood, metal, glass, paper and describing their properties.

Our highlights:

- Roe Class have shown fantastic independence this week during their rainbow challenges. They have also worked incredibly hard during art and demonstrated some excellent examples of shading.

In other news

Please bring in natural resources such as: leaves, conkers, pine cones, stones, twigs.

The next two weeks

We will be learning:

In English we will be using adjectives to describe the wolf to create a wanted poster. We will also be understanding how to use a full stop at the end of a sentence.

In Maths, we will be using the part whole model for numbers up to ten and beginning to write number sentences.

Trips and events:

Individual and sibling photos 10th of October

Upcoming Stars of the Week:

Louis

Harvey



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Class Updates



Brocket Class



Miss Bennett



Miss Cat

Our Learning

What have we learned?

In English we have been learning to write instructions for the witches green tea recipe. The children have enjoyed think of new ingredients and adding actions to each step. They did amazing witches voices when they retold the recipe as a class!

In Maths we have been learning to compare numbers using the vocabulary more than, less than and equal to. We have then been comparing numbers on a number line up to 10.

In History we have learnt about houses in the past and places houses on a timeline. This week we learnt about Victorian houses and the key features they have, to identify them in the street.

Our highlights:

I have been impressed with Brocket class's independence this week. They have been working hard with their rainbow challenges and maturely completing each of them by themselves. Well done Brocket class!

In other news

Please bring in natural resources such as: leaves, conkers, pine cones, stones, twigs.

The next two weeks

We will be learning:

To investigate materials that sink or float in Science.

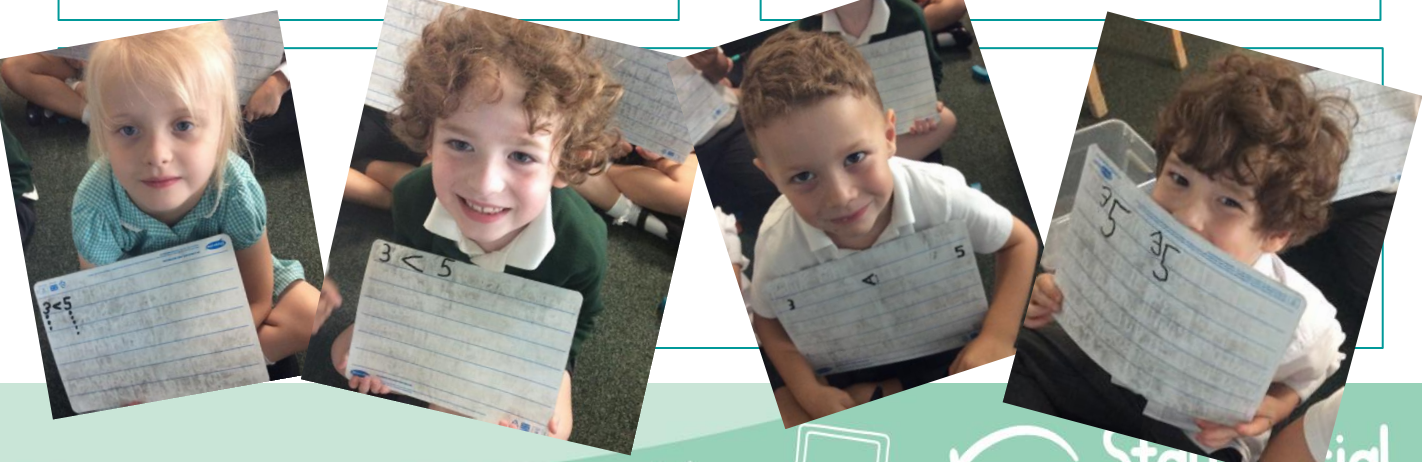
Write wanted Posters in English

Number bonds to 10 in Maths

Upcoming Stars of the Week:

Alba

Reyan



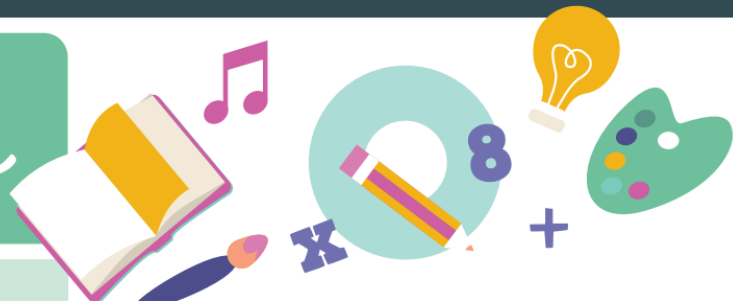
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Class Updates



Marsh Class



Miss Webster



Mr Lloyd



Miss Susie



Miss Tejas



Ms Melissa

Our Learning

Over the last two weeks Marsh Class have finished off their reports on All The Ways To Be Smart. We have now started discussing our new inspiration text for English – Traction Man Is Here! At the end of the unit we will be writing a retelling of Traction Man's daring adventures!

In outdoor PE we have been learning about overhand and underhand throwing and have practised gymnastic balances during the indoor PE sessions.

Our highlights:

Marsh class have really enjoyed learning about architecture and Norman Foster's buildings. They loved practising their sketching techniques drawing pictures of the Gherkin.

In other news

Please ensure your child brings in their reading folder every day. On Wednesday each week they will be collected at school and handed back to the children on Friday. Homework books need to be brought to school on Tuesdays for the test and new spellings to be issued.

The next two weeks

We will be learning:

In Maths we will be moving on from Place Value to our unit on Addition and Subtraction.

In Science we are continuing to investigate materials and their properties

Trips and events:

11th /12th October – DT Day

13th October – Trip to Richmond Station

Upcoming Stars of the Week:



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Class Updates



Fallow Class



Miss Brandvik



Mrs Kisby

Our Learning

Over the last two weeks Fallow Class have finished off their reports on All The Ways To Be Smart. We have now started discussing our new inspiration text for English – Traction Man Is Here! At the end of the unit we will be writing a retelling of Traction Man's daring adventures!

In outdoor PE we have been learning about overhand and underhand throwing and have practised gymnastic balances during the indoor PE sessions.

Our highlights:

This week some brave members of the class have given speeches to their classmates to outline why they think that they would be a strong candidate to represent Fallow Class as part of the School Council and Eco Council. The class participated in a secret ballot and the successful candidates will be announced soon!

In other news

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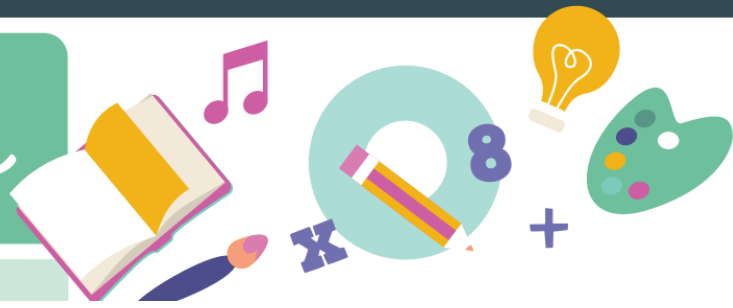
13th October – Trip to Richmond Station

Upcoming Stars of the Week:

Adrian and Theodora



Class Updates



Muntjac Class



Miss Forshaw



Miss Tejas



Miss Naz

Our Learning

What have we learned?

This week, we investigated the value of hundreds further in Maths by comparing and ordering numbers. We learnt about the relationship between ones, tens and hundreds getting 10 times greater and used this knowledge to find fact families.

In English, we wrote a poem based around 'The Pebble in my Pocket'. We included similes, metaphors and list sentences, often using a thesaurus to improve our vocabulary.

In History, we compared different dinosaurs. We were amazed to find out that in 2020, they discovered a fossil that proved dinosaurs could be as small as hummingbirds!

In science, we made our own 'imprint' and 'mould and cast' fossils. This was a great foundation of knowledge for our trip to the Natural History Museum.

- Our highlights:

We were impressed with the enthusiasm and applying of knowledge we learnt in Science to the fossils we examined. We got a chance to act as a palaeontologist and excavate our fossilised dinosaur skulls! Thank you to the family volunteers for helping us navigate travel disruptions!

In other news

Well done to all of Year 3 for their enthusiasm in their homework tasks. In particular, we were amazed with the effort and time that has gone into Century Maths nuggets and the creativity seen across all the tasks in the homework grid. Keep up the hard work!

Just a reminder, as the summer slowly dwindles and rain is inevitable, please remember to pack a raincoat and a spare pair of socks for your child on PE days.

The next two weeks

We will be learning:

In Maths, we will be learning how to add and subtract using formal written column method. In English, we will be writing an information text on the Mesozoic era. This will also draw on our learning from History. In Science, we will be consolidating our knowledge on the properties of rocks and learning about their purposes.

Upcoming Stars of the Week:

Emma
Aria



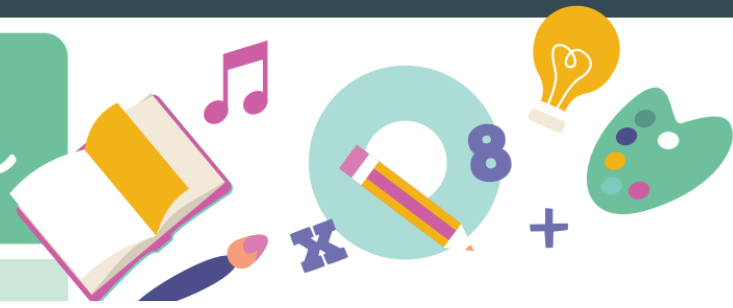
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Class Updates



Kashmir Class



Miss Cutter



Ms Barbara

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Class Updates



Sika Class



Miss Cowing



Miss Lauren



Miss Mandy

Our Learning

What have we learned?

In English this week, the children wrote and edited their diary entries. I was so impressed with the vocabulary choices that they made and emotive language used. We have started tackling rounding to the nearest 10 and 100 in Maths, which is always a tricky skill, but they have been very resilient throughout.

In Science, the children made a simple circuit and were mesmerised by turning their bulb on!

In History we have looked at Anglo-Saxon lives and explored artefacts and how they help us learn about the past.

French the last two weeks has focussed on introducing themselves, explaining how they are feeling and saying goodbye.

Our highlights:

In our indoor PE session this week, the children learnt a dance to the 'Mission Impossible' soundtrack. They pulled it off amazingly and were even lucky enough to show Ms Coward the final piece!

In other news

Reading Records have now been sent home with a reading folder and reading book. Please make sure your children have these in school every day and that they/you are filling them in when they read.

DT day is coming up, we need volunteers and children to bring in cardboard tubes (ideally kitchen roll size) and small plastic bottles.

The next two weeks

We will be learning:

- Addition and Subtraction
- Writing an information report
- Numbers from 1-20 in French
- How to make a switch
- Punishments and laws from Anglo-Saxon times

Trips and events:

9/10 - Science Museum
10/10 - DT Day

Upcoming stars of the week:

Joely (Week 5) & Oscar (Week 6)



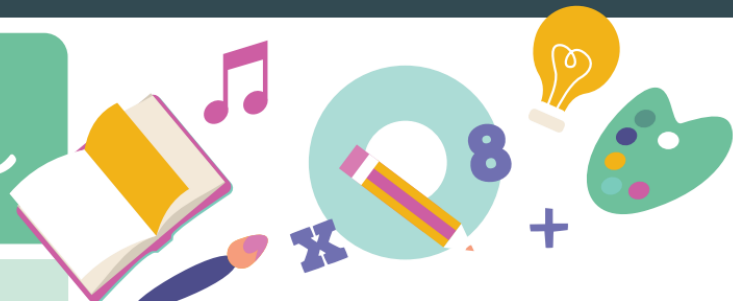
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Class Updates



Taruca Class



Mrs. Bailey



Mrs. Wilson



Mrs Bhatti



Ms Melissa

Our Learning

What have we learned?

In English we have been learning to write a diary entry from the point of view of the old man in 'The Tin Forest'. Taruca Class used imaginative and emotive language to really draw in their audience.

Maths this week has been about comparing and ordering numbers up to 10,000; whilst in French we are learning to count up to 20.

In History we've been finding out how archaeologists and historians use artefacts to understand more about Anglo Saxon life.

In Science we made a simple series circuit, which had everyone enthralled. Please ask your children to explain how it worked!

Our highlights: Taruca learnt and performed a Secret Agent themed dance in PE, which was great fun- and exhausting!

We have been thinking about the HEART values this week- and we're delighted and proud to see these being enacted by Taruca Class daily.

In other news

-Reading Records have been sent home with a reading folder and reading book. Please make sure your children have these in school every day and that they/you are filling them in when they read.

-DT day is coming up, we need volunteers and children to bring in cardboard tubes (ideally kitchen roll size) and small plastic bottles.

The next two weeks

We will be learning:

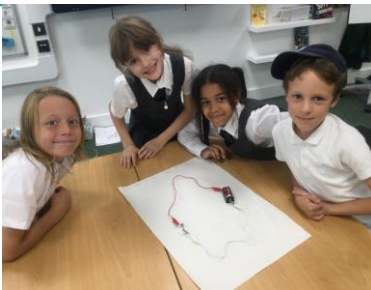
- Writing an information report
- Addition and Subtraction
- Numbers from 1-20 in French
- How to make a switch
- Punishments and laws from Anglo-Saxon times

Trips and events:

Science Museum Trip on Monday 9th October

DT Day on Tuesday 10th October

Upcoming Stars of the Week: Ali (today), Jasmine (Week 5) & Jack (week 6)



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Class Updates



Elk Class



Miss Thomas



Miss Lucie



Miss Bhatti



Mrs Hazell

Our Learning

What have we learned?

Elk Class have worked hard to write, edit and publish wonderful character descriptions of the Greek hero, Odysseus. We have been rounding numbers within 1,000.000 and have particularly enjoyed learning about Roman numerals.

In science, we have looked at the circulatory system and what our blood consists of. There has been a great improvement in our shading techniques in art as we have focused on showing shadow and depth, influenced by the work of Leonardo da Vinci.

Elk class have all cooperated fantastically to create and perform sequences of symmetrical and asymmetrical movements/ shapes in our gymnastics lessons.

Our highlights:

Our first trip of the year to the British museum was a great success! In our Ancient Greek workshop, we explored many exciting artefacts. The class developed their understanding of how to use historical artefacts to ask questions and find answers about what everyday life was like during this time. We also enjoyed time visiting the Greek galleries and putting our observation skills to the test! All the children represented the school brilliantly.

In other news

Our lovely reading records have arrived! Reading needs to be recorded (by your child) in their new records five times a week. Please sign these to indicate that this has been done. I will check records on Mondays to ensure that the children are reading regularly.

The next two weeks

We will be learning:

- How to write a balanced argument
- The respiratory system
- Addition and subtraction with more than 4 digits
- Ancient Greek theatre

Trips and events:

- 10/10 - School photos
- 11/10 - Y5 DT day
- 13/10 - 'Just One Tree' mufty day
- 20/10 - Open classroom afternoon

Upcoming Stars of the Week:

Teddy and Conor



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Class Updates



Red Class



Miss Williams

Our Learning

What have we learned?

Year 6, as always, have been busy in the past few weeks. In maths, we have moved on from place value and are now focussing our efforts on the four calculations – addition, subtraction, multiplication and division. Continuing our reading of 'A Devil and His Boy' in English sees us getting closer to the end of the book, and we have been learning how to accurately use inverted commas to mark direct speech in our writing.

In science, we have been applying our understanding of DNA and variation, to explain how Evolution occurs, allowing plants and animals to adapt to their changing environments. An experiment in which we replicated bird beaks to try and pick up varying 'food' linked to Darwin's discovery of the finches on the Galapagos islands.

Our highlights:

A definite highlight of ours in the last few weeks has to be our trip to Hampton Court. On a beautiful sunny day, we explored the kitchen gardens, the Tudor kitchens, and the history of Hampton Court. A workshop had us looking at both primary and secondary sources and analysing their reliability and using them to answer questions about the well known Tudor monarch – King Henry VIII. We all had a fantastic day, and have learnt lots about the tudor monarch that we will be able to apply to our learning back in the classroom.

In other news

Reading needs to be recorded (by your child) in their new records five times a week. I will check this on Mondays to ensure your child is reading regularly.

The next two weeks

We will be learning:

- How to multiply by 2-digit numbers.
- The impact of theatre during the Tudor times.
- Explain in French what subjects we study at school and when.

Trips and events:

- 06/10 - Evolution Workshop
- 09/10 - Y6 DT Day
- 13/10 - 'Just One Tree' mufty day
- 20/10 - Open Classroom afternoon

Upcoming Stars of the Week:

Amelia and Kayra

